[**Assessment Sheet for FOA**](http://www.thinkib.net/files/englishalanglit/files/FOA%20assessment%20sheet.pdf)

**Criterion A - Knowledge and understanding of the text(s) and subject matter or extract - 10 marks**

The student shows an excellent knowledge of the text(s) and topics. The student understands how the meaning of the text(s) relates to the subject matter.

**6** **out of 10 -** The student shows a good understanding of the films. She does not always state how the texts relate to the course work or topic of environmentalism. Ideas are regularly supported by examples from the texts, as her presentation takes the form of textual analysis.

**Criterion B - Understanding of how language is used - 10 marks**

The student shows how language is used to create an effect on an audience. There is an understanding and appreciation of how language creates meaning.

**5 out of 10 -** The student has a few remarkable moments where she explains the effects of certain camera angles on the audience. For example, she comments on the effect of filming the waste bin at eye level, making the audience think more about waste. Having said this, she glosses over many other important ideas in passing, without explaining what she means. For example she says that the second film is allegorical, but she does not explain why or how this affects the audience.

**Criterion C - Organization - 5 marks**

The further oral activity is effectively and coherently structured. There is strong evidence of organization.

**3 out of 5 -** The introduction is well rehearsed and places the texts in a larger context of environmental awareness. After this, however, the organization deteriorates. The structure of the activity is not always clear. After showing the videos she jumps into a detailed analysis of camera use. The conclusion is not very structured or clear.

**Criterion D - Language - 5 marks**

The language used by each student is varied, appropriate and accurate. While the nature of each activity may differ, all activities require a certain register from participants.

**2 out of 5 -** The student is not very fluent in her use of the English language. You can hear that she has to think carefully about her choice of vocabulary. Her message is not always clear.