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| **Criteria** | **Level 1 (50%-59%)** | **Level 2 (60%-69%)** | **Level 3 (70%-79%)** | **Level 4 (80%-100%)** |
| **Knowledge**  **Media Choice;**  **Identification and Appreciation of Rhetoric** | -Selection of the piece shows a passable knowledge of literary techniques and devices | -Selection of the piece shows a moderate  knowledge of literary techniques and devices | -Selection of the piece shows a considerable  knowledge of literary techniques and devices | -Selection of the piece shows exceptional  knowledge of literary techniques and devices |
| **Thinking**  **Evidence and analysis** | - Limited analysis of the literary triangle  -Very limited use of evidence and explanation of techniques and style | -Moderate analysis of the literary triangle  -some use of evidence and explanation of techniques and style | -Considerable analysis of the literary triangle  -Effecive use of evidence and explanation of techniques and style | -Excellent analysis of the literary triangle  -strong use of evidence and explanation of techniques and style |
| **Communication** | Communicates opinions and ideas with minimal degree of coherence, logic, and clarity | Communicates opinions and ideas with some degree of coherence, logic, and clarity | Communicates opinions and ideas with considerable degree of coherence, logic, and clarity | Effectively communicates opinions and ideas with strong degree of coherence, logic, and clarity |
| **Application**  **Grammar and Conventions** | Poor development of ideas, spelling, use of conventions, and sentence structure | Acceptable development of ideas, spelling, use of conventions, and sentence structure | Proper development of ideas, spelling, strong use of conventions, and sentence structure | Excellent development of ideas, outstanding spelling, use of conventions, and sentence structure |
| **Writing Process** | Shows passable application of the assigned writing process | Shows moderate application of the assigned writing process | Shows considerable application of the assigned writing process | Shows exceptional application of the assigned writing process |