**Part 1 Topic Suggestions**

* [**Gender and sexuality**](http://www.thinkib.net/englishalanglit/topics/gender-and-sexuality.htm) (inequality, constructions of masculinity and femininity)
* [**Language and communities**](http://www.thinkib.net/englishalanglit/topics/language-and-communities.htm) (nation/region, subcultures)
* [**Language and the individual**](http://www.thinkib.net/englishalanglit/topics/language-and-the-idividual.htm) (multilingualism/bilingualism, language profile/identity)
* [**Language and power**](http://www.thinkib.net/englishalanglit/topics/language-and-power.htm) (linguistic imperialism, propaganda)
* [**History and evolution of the language**](http://www.thinkib.net/englishalanglit/topics/evolution-of-the-language.htm) (disappearing and revival languages, creoles)
* [**Translation**](http://www.thinkib.net/englishalanglit/topics/translation.htm) (what is added and what is lost)
* [**Language and knowledge**](http://www.thinkib.net/englishalanglit/topics/language-and-knowledge.htm) (science and technology, argot and jargon)
* [**Language and social relations**](http://www.thinkib.net/englishalanglit/topics/language-and-social-relations.htm) (social and professional status, race)
* [**Language and belief**](http://www.thinkib.net/englishalanglit/topics/language-and-belief.htm) (religious discourse, mythology)
* [**Language and taboo**](http://www.thinkib.net/englishalanglit/topics/language-and-taboo.htm) (swearing, political correctness)

**Part 2 Topic Suggestions**

* [**Textual bias**](http://www.thinkib.net/englishalanglit/topics/textual-bias.htm) (news reporting, sports coverage)
* [**Stereotypes**](http://www.thinkib.net/englishalanglit/topics/stereotypes.htm) (gender, ethnicity)
* [**Popular culture**](http://www.thinkib.net/englishalanglit/topics/popular-culture.htm) (comics, soap operas)
* [**Language and presentation of speeches and campaigns**](http://www.thinkib.net/englishalanglit/topics/language-and-campaigns.htm) (elections, lobbying)
* [**Language and the state**](http://www.thinkib.net/englishalanglit/topics/language-and-the-state.htm) (public information, legislation)
* [**Media institutions**](http://www.thinkib.net/englishalanglit/topics/media-institutions.htm) (television channels, internet search engines)
* [**Role of editing**](http://www.thinkib.net/englishalanglit/topics/media-institutions.htm)(news bulletins, websites)
* [**Use of persuasive language**](http://www.thinkib.net/englishalanglit/topics/use-of-persuasive-language.htm) (advertising, appeals)
* [**Arts and entertainment**](http://www.thinkib.net/englishalanglit/topics/arts-and-entertainment.htm) (radio and television drama, documentaries)