**Knowledge and Understanding** *of key aspects of Plath’s work, and their role/effect*

Level 1: Virtually no knowledge or understanding of key aspects or their effect

Level 2: Limited knowledge and understanding of key aspects and their effect

Level 3: shows occasional knowledge and understanding of key aspects and their effect

Level 4: Fair knowledge and understanding, overall, of key aspects and their effect.

Level 5: Quite good knowledge and understanding of key aspects and their effect, but more exactness, depth, consideration or sophistication possible.

Level 6: Very good, detailed and sophisticated knowledge and understanding of key aspects and their effect.

Level 7: Excellent, detailed, in-depth and sophisticated knowledge and understanding of key aspects and their effect!

**Thinking**: *Thoughtful* ***choice and creation of own, original context for those key aspects****. To what extent is creative content offered by the student meaningful, imaginative and relevant?*

Level 1: Very limited success in thoughtful choice and creation of meaningful, relevant, imaginative new context

Level 2: Limited success in thoughtful choice and creation of meaningful, relevant, imaginative new context

Level 3: Some degree of success in thoughtful choice and creation of meaningful, relevant, imaginative new context

Level 4: Fair degree success in thoughtful choice and creation of meaningful, relevant, imaginative new context

Level 5: Thoughtful choice and creation of meaningful, relevant, imaginative new context, but more originality, sophistication and/or relevance possible.

Level 6: Very thoughtful choice and creation of meaningful, relevant, imaginative new context, but more originality, sophistication and/or relevance yet possible in a minor capacity.

Level 7: Exemplary in every way!

**Communication**: *To what extent is the student’s* ***presentation style*** *clear, engaging, focused,and purposeful? Additional Consideration: Clarity and explanatory quality of the* ***statement of intent****.*

Level 1: Presentation not clear, engaging, focused or purposeful. Statement of intent ineffective.

Level 2: Limited clarity, interest, focus or purpose to presentation. Statement of intent underdeveloped, inexact or confusing.

Level 3: Some clarity, interest, focus and/or purpose to presentation. Statement of intent fair.

Level 4: Generally good clarity, interest, focus, purpose to presentation. Statement of intent has minor issues only.

Level 5: Good clarity, interest, focus, purpose to presentation, but presentation style could still be more engaging. Statement of intent has minor issues only, if any.

Level 6: Very good clarity, interest, focus, purpose to presentation, but presentation style could still be more engaging. Statement of intent has very minor issues only, if any.

Level 7: Excellent in every way: clarity, purpose, use of voice, body language, rhythm, timing, structure, focus, preparation, capture of audience interest, explanatory quality!

**Application:** *How* ***effective*** *is the* ***application of the key aspects of Plath’s poem to the student’s own, original context****? How* ***memorably*** *does the student’s creative work* ***establish*** *those key aspects for the* ***class’ learning experience****.*

Level 1: Very limited success in applying key aspects to own, original context, and thereby creating a learning experience for the class.

Level 2: Limited success in applying key aspects to own, original context, and thereby creating a learning experience for the class.

Level 3: Some success in applying key aspects to own, original context, and thereby creating a learning experience for the class.

Level 4: Fair degree of success in applying key aspects to own, original context, and thereby creating a learning experience for the class.

Level 5: Generally quite successful in applying key aspects to own, original context, and thereby creating a learning experience for the class, but more illuminating, memorable application is possible.

Level 6: Very successful in applying key aspects to own, original context, and thereby creating a learning experience for the class, but more illuminating, memorable application (in minor ways) is possible.

Level 7: Exemplary in every way!

**Overall level for this project**: