Read the speech before answering these questions. You may consider extending the reading activity into a more detailed look at the use of adjectives in the text. There are often two, or three, strong adjectives used to modify a noun.

1. What image of white English people does Powell create? What words and images does he use to do this?
2. How is the fact that the letter is from an old, white lady significant? How does it evoke an emotional response in the listener?
3. How are the words 'excreta' and 'piccaninnie' used to create an emotional reaction?
4. What is the 'tragic and intractable phenomenon' Powell refers to in the penultimate paragraph of the speech? What impact did Powell intend this reference to have on his audience?
5. Why does Powell thing that integration is not the goal of many Commonwealth immigrants?
6. Powell wrote this speech with a certain kind of audience in mind. Describe Powell's 'ideal listener', and try to imagine how the speech would affect him or her.